
PAN-CANADIAN JOINT CONSORTIUM
FOR SCHOOL HEALTH

OPERATING PLAN

2015-2020

GOAL	STRATEGY	ACTION
<p>1. Leadership: To advance the principles of comprehensive school health through policy, practice, and research</p>	<p>1A. Support Ministries of Education and Ministries responsible for Health and/or Wellness in collaborating across the sectors.</p> <p>1B. Strengthen existing partnerships and align with federal, provincial, and territorial (FPT) work.</p> <p>1C. Engage new partner organizations within the health / wellness / education fields.</p> <p>1D. Explore engagement of additional sectors beyond health / wellness / education.</p>	<p>1A.1 Develop communication materials, including common briefing notes and common messages.</p> <p>1A.2 Synthesize and share research findings to inform policy and practice.</p> <p>1A.3 Work towards ensuring both health and education voices are present at JCSH tables (Management Committee and School Health Coordinators' Committee) and be mindful of maintaining an optimal balance (e.g., continue face-to-face meetings of Management Committee and School Health Coordinators' Committee to exchange knowledge and leverage expertise).</p> <p>1B.1 Confirm existing partnerships and identify gaps.</p> <p>1B.2 Seek opportunities to align JCSH and federal, provincial, and territorial (FPT) work.</p> <p>1B.3 Develop criteria and process for assessing current partnerships.</p> <p>1C.1 Create an inventory of new partnerships.</p> <p>1C.2 Seek new partnerships to enhance existing collaborations and engage in shared work to advance common goals.</p> <p>1C.3 Seek and advance partnership opportunities specific to northern and remote communities.</p> <p>1D.1 Identify opportunities for engaging and partnering with additional government sectors.</p> <p>1D.2 Identify opportunities for engaging and partnering with non-governmental organizations and agencies.</p>

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	<p>1E. Strengthen inclusiveness in the work of the JCSH to support the needs of diverse populations</p>	<p>1E.1 Develop Equity Working Group.</p> <p>1E.2 Conduct and maintain an inventory of current provincial, territorial legislation, policies, guidelines, and practices related to diversity and inclusion for school-aged children and youth.</p> <p>1E.3 Apply an equity lens to existing and future JCSH-developed resources and tools.</p> <p>1E.4 Engage expertise to increase knowledge of a First Nations / Inuit / Métis lens within comprehensive school health.</p>
<p>2. Knowledge Development and Exchange: To build, share, and leverage knowledge to support the learning, health, and well-being of children and youth in Canada.</p>	<p>2A. Develop a comprehensive research and knowledge exchange strategy.</p>	<p>2A.1 Support a coordinated research agenda for comprehensive school health.</p> <p>2A.1.1 Identify and prioritize research needs and gaps to advance comprehensive school health.</p> <p>2A.1.2 Build knowledge, monitor, and share emerging trends in research that relate to priorities of JCSH.</p> <p>2A.1.3 Influence organizations that provide research funding (e.g., Canadian Institutes of Health Research (CIHR), Canadian Partnership Against Cancer (CPAC), foundations) and researchers to engage in research on comprehensive school health.</p> <p>2A.1.4 Facilitate the exploration of solutions with research partners aimed at the coordination of student surveys in the field to reduce the impact / lessen the burden at the school level.</p> <p>2A.1.5 Disseminate and explore further research opportunities for the core indicators and measures work on comprehensive school health and student achievement.</p> <p>2A.1.6 Encourage research on the connections between student well-being and student success.</p>

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		<p>2A.2 Support policy and practice through knowledge exchange.</p> <p>2A.2.1 Explore further opportunities to utilize Health Behaviour in School-aged Children and Early Development Instrument data results.</p> <p>2A.2.2 Increase use and promotion of JCSH tools and resources.</p> <p>2A.2.3 Support evidence-informed practice of comprehensive school health.</p> <p>2A.2.4 Extract learning for knowledge transfer through capture and sharing of promising practices.</p> <p>2A.2.5 Develop resources and other supports for knowledge dissemination within jurisdictions.</p>
<p>3. Capacity Building: To enable member jurisdictions to advance a comprehensive school health approach to support optimal learning, health, and well-being</p>	<p>3A. Promote provincial and territorial efficiencies and effectiveness by developing and adapting tools and resources that support the use of a comprehensive school health approach.</p> <p>3B. Promote provincial and territorial efficiencies and effectiveness by coordinating the exchange and dissemination of knowledge between sectors and among jurisdictions.</p>	<p>3A.1 Explore adaptation of existing JCSH resources for application to a broad range of populations and settings.</p> <p>3A.2 Promote and share best / promising practices and use of JCSH tools.</p> <p>3B.1 Develop a Wellness Education Working Group.</p> <p>3B.2 Promote and share curricula renewal and related policy work.</p> <p>3B.3 Consult with experts and researchers to identify work internationally in comprehensive school health curriculum.</p> <p>3B.4 Support sharing of how comprehensive school health is integrated with curriculum teaching and learning.</p> <p>3B.5 Capture stories in provinces and territories to articulate successes and understandings of</p>

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	<p>3C. Influence external partners to adopt a comprehensive school health approach in their work and resource development.</p>	<p>what works in comprehensive school health implementation and application.</p> <p>3C.1 Promote a comprehensive school health approach when engaging with external partners.</p> <p>3C.2 Share success stories of use of comprehensive school health framework and resources by external partners.</p>
<p>4. Monitoring, Evaluation, and Accountability: To develop and implement a comprehensive evaluation framework for the goals, strategies, and action plans of the JCSH 2015-2020 Strategic Plan.</p>	<p>4A. Develop an evaluation framework and monitoring plan that encompass the scope of activities of the JCSH as well as the tools and resources created to support comprehensive school health.</p>	<p>4A.1 Develop an Evaluation Working Group.</p> <p>4A.2 Engage with evaluation experts to develop an evaluation framework and monitoring plan.</p> <p>4A.3 Implement the evaluation and monitoring plan and make adjustments to the action plan as required.</p> <p>4A.4 Monitor and evaluate the JCSH tools and resources on a regular basis.</p>